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The strong relationships between staff, students and parents enables our children to achieve HAPPINESS THROUGH ACHIEVEMENT
FOREWORD

MESSAGE FROM THE PRINCIPAL

Dear Parents,

This information booklet has been prepared to assist our families and local community to know and understand the procedures of our school. We make considerable effort to communicate openly with our community and this booklet compliments the weekly newsletter sent to all families.

This school places a high value on a supportive, co-operative atmosphere between the school and each family.

At the very core of the school's work is the individual child. Learning at Wilmot Road will be an ongoing development of knowledge, skills and attitudes which will allow the students to succeed in life.

In general terms:
- Children's education begins at home
- The student is the centre of all education
- Each student is highly valued as an individual and given encouragement to reach their potential
- We recognize that individuals have talents in different areas and that these will be developed
- All students are treated in a fair and equal way
- All students will learn to take personal and community responsibility
- Learning includes a balance of creative, social and academic areas
- Each student is encouraged to develop the following foundations for achievement:
  - skills in getting along with others
  - confidence
  - organization
  - persistence
  - resilience
- All aspects of school life are meant to be positive and students will be prepared to meet the challenges of the future
- Our focus is on literacy and numeracy for all students
- Technology plays an important role in learning
- All children must attend school every day. If your child is unable to attend please ring the office or send a note to school when your child returns to school.
OUR SCHOOL FACILITIES

Wilmot Road Primary School is located in an established residential area in South Shepparton.

Our school consists of:
- Fourteen classrooms
- Art room and Performing Arts room
- Library with extensive computer facilities
- Staff Room
- Canteen
- EAL / New Arrivals Centre
- School hall
- Multi-purpose room
- Food Science Garden

Our whole school is air conditioned with evaporative cooling and central heating.

All classrooms have networked computers allowing our children to develop literacy, numeracy, research and other skills of the highest standard. All students have access to teacher-monitored internet in the classrooms and library. We have interactive whiteboards across all classrooms in our school. Our buildings are set in large and well maintained grounds which include sheltered play areas, quiet areas, games areas, new plantings of numerous trees and garden areas and an outdoor teaching and learning area.

SCHOOL GOALS

At Wilmot Road all children are valued and their successes celebrated. The school is committed to excellence and quality education and encourages each student to progress civically, physically, socially, emotionally and intellectually.

We aim to:
- Develop students’ academic skills
- Develop curiosity, creativity, lateral and independent thinking and teamwork in students
- Develop students’ social interaction skills and confidence levels
- Develop students’ understanding of their own past and their contribution to a multicultural Australia and to the world

We pride ourselves on our diversity of students and staff and on our high academic and behavioural standards.

Our motto “Happiness Through Achievement” means that when we try hard and achieve things, we feel good.
PROGRAMS

WILMOT ROAD PRIMARY SCHOOL is served by dedicated, caring, highly qualified professional staff, who focus on developing students as effective learners. The school has a positive discipline program based on mutual respect and the rights and responsibilities of each student.

Our school provides stimulating curriculum within the Australian Curriculum Standards (AusVELS), which offers a broad range of learning models and programs, including:

- Physical, Personal and Social Learning
- Discipline Based Learning
- Interdisciplinary Learning

Additional Programs:

- Student Leadership
- Saturday morning winter sport
- Supervised lunchtime activities each day
- Breakfast Program
- New Arrivals and E.A.L. Program
- After school homework program
- Playgroups
- Grade 4-6 Netbook Program & Junior XO Laptops
- Incursions / Excursions
- Dr Eastagh’s Paediatric School Clinics
- Student Wellbeing Programs

WILMOT ROAD PRIMARY SCHOOL is a school where:

- Children feel happy and safe with clear rules, rewards and encouragement
- Parents and teachers are genuine partners
- Children are learning how to learn for life
- Staff provide positive challenges and opportunities for all children to learn at their own pace
- Children are assisted to develop resilience and coping skills

Parents can contact the school between 8.30 am and 4.30 pm on school days. Parents are welcome to make an appointment to visit school to discuss a problem or observe classes or activities. Parents are asked to call at the Office or Principal’s Office before visiting a classroom during school hours.

Volunteer parents need to sign in at the front office each day. We appreciate all assistance.

Parents collecting students from school during school hours must complete the register for children leaving school at the front office.

Steps for all families to use to assist their child with concerns at school are:

- Listen to your child, ask questions eg. who, when, where, what happened and what did they do.
- Stay calm. Do NOT approach other children or families yourself. Do NOT go to class teachers without an appointment, as this is learning time.
- Tell your child you will contact the school.
- Make an appointment through the office to speak with the Principal, Assistant Principal or Wellbeing Coordinator. We need to spend time with you to discuss things so an appointment assures you of this.
- At the appointment we may decide we need to further investigate. The school will follow up and give the parents feedback.

Remember the partnership between home and school is important to us and for your child’s learning and success. Parents should encourage their children to tell teachers of issues at school.

Jenny Manuel
Principal
TERM DATES – 2016

TERM 1 : 27 January to 24 March (students commence Term 1 on date to be advised)
TERM 2 : 11 April to 24 June
TERM 3 : 11 July to 16 September
TERM 4 : 3 October to 20 December

First day of school in 2016 for Foundation (Prep) students - a letter will be sent home to each family later in 2015. Foundation (Prep) students observe the same hours as all other children but will remain at home each Wednesday in February and the first Wednesday in March.

SCHOOL HOURS

- Reading Before School Program: 8.45 am - 9.00 am
- 1st Teaching & learning session: 9.00 am - 11.00 am
- Morning Recess: 11.00 am - 11.30 am
- 2nd Teaching & learning session: 11.30 am - 1.30 pm
- Lunch (eat inside): 1.30 pm - 1.40 pm
- Lunch (playtime): 1.40 pm - 2.20 pm
- 3rd Teaching & learning session: 2.20 pm - 3.20 pm

- On wet days and extremely hot days the timetable remains the same but children remain indoors with teacher supervision for games and quiet activities during recess and lunch time.
- Children should not arrive at school before 8.45pm and should leave promptly after dismissal as supervision is only provided between 8.45am - 3.35pm.
BEGINNING SCHOOL

Before starting school your child needs to:
- Know his/her full name and address.
- Be able to do up his/her shoe laces, zips, buttons, pants, etc.
- Be able to open, close and manage lunch box, wrappings and drink bottle
- Be able to look after his/her belongings.
- Know proper toilet habits - to flush the toilet, wash hands after toilet and before eating.
- To be able to say “Please”, “Thank You” and “Excuse Me” at appropriate times.

Your child needs to bring to school:
- Smock for art ... a large, old shirt or T-shirt is good.
- Fabric library bag (large).

Label ALL articles worn to school, especially clothing likely to be removed.

YOUR CHILD IS READY FOR SCHOOL IF HE/SHE:
- Has had a good night’s sleep.
- Is wearing a clean uniform that fits comfortably.
- Has had a good breakfast.
- Has a clean handkerchief or tissues.
- Has been to the toilet.
- Is leaving home in a happy frame of mind with healthy snacks for playtime and an adequate lunch.

HOW YOU CAN HELP YOUR CHILD

1. Take him/her and show the way to school.
2. Train him/her to look both ways before crossing streets and to use school crossings.
3. Stress that at no time is the child to leave the school grounds without permission.
4. Help your child to be organized in the morning to ensure they arrive at school before the reading session commences at 8.45 a.m. Arriving late is disruptive to learning time.
5. IF YOUR CHILD IS ILL ... KEEP HIM/HER HOME

Infections spread quickly at school but do not keep children home unnecessarily. The first year is of extreme importance. Unless ill, children must attend every day.

6. If your child is absent from school you are obliged to send a note of explanation or phone the office.
7. If your child has suspected measles, mumps or whooping cough, you must take them to a Doctor and notify the school, as other children may be at risk.
8. **DURING THE HOLIDAYS**:
   - Help your child to look forward to beginning school as a great event in the process of growing up
   - Talk to your child about school where he/she will meet new friends, play games, sing and make things
   - **NEVER** use school as a threat
   - Be careful not to make your child anxious. We want him/her to see coming to school as a natural activity
   - Try to read to your child at least every day. Children and parents should share books very night.

9. **LATER**:
   - Encourage your child by admiring work when it is brought home. Give paintings and hand work a place of honour
   - Display one piece of work for the week and talk to your child about school

10. **CONTINUE** to read and enjoy books with your child ... even after he/she can read. Please call books "Books" ... not "Readers"

**DISCIPLINE**

**WHAT ATTITUDES SHOULD WE AIM TO ENCOURAGE IN ALL CHILDREN?**

Our aim should be to see that all children are confident, courteous, friendly, reliable and tolerant. We believe that this is a vital part of the education process and we maintain that the school, the home and the community must share the responsibility of fostering and developing these qualities of citizenship.

We recognize that the school and family must accept the responsibility and the challenge:

- To develop confidence in a child by arranging for him/her to earn and experience a measure of success at work and at play, and by not permitting him/her to experience continual failure.
- To develop courtesy in a child by insisting on good manners at all times.
- For children to show respect towards all parents and staff members and towards their peers.
- To develop friendliness in a child through teachers and fellow pupils being friendly towards him/her.
- To develop reliability by progressively confronting him/her with tasks and duties that demand self-discipline -
  - For his/her own welfare and success; and
  - For the welfare or success of a group
- To develop tolerance in a child by encouraging him/her to listen to others and try to understand the opinions and circumstances of others.
- To encourage a caring, sharing attitude via family groups, class groups and the whole school community.
THE STUDENT ENGAGEMENT AND INCLUSION POLICY

- Is not an end in itself, but rather a structure in which an effective teaching and learning environment can be promoted.
- Aims to promote the development of responsibility and self-discipline in all students.
- Acknowledges that our rights are balanced by our responsibilities.
- Recognizes the importance of developing positive relationships between staff and students and encouraging three way co-operation between the home, the school and the child.
- Outlines consequences for actions.
- Children need to understand that they can make choices and that different choices have different consequences.

SCHOOL UNIFORM

The Wilmot Road Primary School Council maintains a policy of compulsory school uniform which comprises a dress code for both girls and boys in the established colours of purple and black. The benefits have been favourably recognized by the School Community. The compulsory nature of our uniform code is not negotiable but we will help to assist your child to be in uniform.

If your child is out of uniform a note explaining the reason must be sent to the class teacher.

- Children are not to have temporary tattoo stickers on visible parts of their body.
- Ear piercing is the only acceptable form of body piercing, with a small stud or ring earring.
- Make-up and nail polish is not to be worn to school.
- A watch is the only jewellery that is permitted.
- Extreme hair colours or hairstyles are not permitted.
- Any under clothing should not be visible (e.g. neck, sleeve or leg).

Girls Summer Uniform
- Black shorts (no bike shorts or basketball shorts)
- Purple polo shirt (with school logo) - short or long sleeved
- Purple bomber jacket or windcheater (with school logo)
- Sensible school shoes (no open-toed sandals)
- Socks - white
- Bucket hat (with school logo)
- Purple and white check dress (optional)
- Muslim scarf - white (optional)
- Muslim skirt - long black (optional)

Girls Winter Uniform
- Purple windcheater or bomber jacket (with school logo)
- Black track pants
- Purple polo shirt (with school logo) - short or long sleeved
- Sensible school shoes
- Socks - white or black
- Muslim scarf - white (optional)
- Muslim skirt - long black (optional)
Boys Summer Uniform
- Plain black shorts (no bike shorts, football nicks or basketball shorts)
- Purple polo shirt (with school logo)
- Purple windcheater or bomber jacket (with school logo)
- Sensible school shoes (no open-toed sandals)
- Socks - white or black
- Bucket hat (with school logo).

Boys Winter Uniform
- Purple bomber jacket or windcheater (with school logo)
- Black track pants
- Purple polo shirt (with school logo)
- Sensible school shoes
- Socks - white or black

The school uniform shop is open daily from 3:00pm to 3:20pm.

GENERAL INFORMATION

CURRICULUM

Wilmot Road Primary School provides a curriculum according to the Australian Curriculum Standards (AusVELS). We focus upon the 3 strands of:

- Physical, personal and social learning
  - Students learn about themselves and their place in society. They learn how to stay healthy and active. Students develop skills in building social relationships and working with others. They take responsibility for their learning, and learn about their rights and responsibilities as global citizens.

- Discipline Based Learning
  - Students learn the knowledge, skills and behaviours in the arts, English, humanities, mathematics, science and other languages.

- Interdisciplinary Learning
  - Students explore different ways of thinking, solving problems and communicating. They learn to use a range of technologies to plan, analyse, evaluate and present their work. Students learn about creativity, design principles and processes.

Opportunities are provided for developing the whole child through developing:
- Fundamental knowledge and skills in literacy and numeracy
- Physical and social capabilities
- Communication and thinking skills

Languages
- Our Foundation and Grade 1 students will be learning Italian as part of the Department of Education requirement to learn a language.
LIBRARY and INFORMATION, COMMUNICATION AND TECHNOLOGY

The use of technology is highly developed at Wilmot Road Primary School. The school is extremely well equipped with computers in every classroom, a fully networked computer laboratory for whole class activities, interactive whiteboards, Ipads, flip cameras, and a trolley of laptops for student use.

All children attend a weekly computer lesson by a specialist teacher and many of the daily literacy and numeracy lessons involve the use of computers.

Our Grade 4 - 6 students can access a lease program for a netbook which enables home use of technology. Junior classes have access to XO Laptops, a personalized computer.

The safe use of the Internet is taught and accessed by children in all grades, with the senior children managing their own email account. Our school is an eSmart school and has a big focus on safe Internet usage.

Digital photography is also taught as part of computer learning.

All children have access to the library facilities. Each grade has an allocated borrowing time. During this time children are able to browse through the many books and spend time sharing books together. All children need a fabric library bag to borrow books during their class borrowing time.

Books may also be borrowed at 8.45 - 9.00 am. The library is also open during lunchtimes for quiet activities for reading, playing indoor games and using computers.

STUDENTS LEAVING THE SCHOOL GROUNDS

Under no circumstances are students permitted to leave the school without permission. Students wishing to go home for lunch MUST be collected by Parents / Guardians.

Requests for permission for a child to leave the school during school hours must be made either personally or in writing by parents. Parents collecting children during school time must “sign them out” at the front office before taking the child.

Students who become ill are to report to a teacher. They must not go home of their own accord. They will be checked in the sick-bay by our First Aid Officer and parents contacted if necessary.

On occasions, younger students may become confused and leave school at recess time. Children who arrive home at times other than normal times should be returned to school as soon as possible. Should this occur, please phone the school immediately so we know where your child is.
ACCESS TO STUDENTS

From time to time, parents call at the school to collect their children for a variety of reasons. Sometimes one parent has sole custody and the other parent has access rights. Because of these circumstances, it is necessary for parents to keep us informed in writing of any changes in guardianship. If a Court Order exists the school must be given a copy to legally enforce this. If any doubt exists concerning access to a child by a parent, the school will hand the child over only to the person recorded in the school’s records as the legal guardian. Any person collecting a child from school during class time is requested to report to the main office.

CHILDREN’S POSSESSIONS

- Please name everything; especially clothing that may be taken off (including shoes, sneakers, socks and glasses).
- Treasured possessions are best left at home for fear of loss or breakage. Teachers cannot be responsible for these, although they will take every possible care. Jewellery is not to be worn or brought to school.
- Toy guns and dangerous toys are not permitted in the school.
- Mobile phones, ipods and computer games are not to be brought to school.

LUNCH ARRANGEMENTS

Children having lunch at school do so under supervision of their teachers. If a child does not finish his/her lunch, they will continue eating outside on the seats between the two buildings where further supervision will be available. It is important for children to have a healthy lunch.

CANTEEN

A canteen service operates at the school Wednesday and Friday of each week. A price list is available from the office. Please ensure your child is completing their lunch order at home on a brown paper bag, then gives it to their teacher at the beginning of the school day.

REPORTING TO PARENTS

Written reports are issued during Terms 2 and 4, providing parents with information regarding each student’s achievements against all domains in the Australian Curriculum Standards (AusVELS). Domains within the AusVELS framework have been organised as an eleven level structure between Foundation (Prep) to Year 10.
The curriculum framework incorporates the Australian Curriculum domains, English, Mathematics, Science, History and the remaining VELS Discipline-based, Interdisciplinary Learning and Physical and Personal and Social Learning domains.

Reports also detail the child’s attitude to school and social adjustment within the school environment.

Parent / Teacher / Student interviews for all grades are arranged for the end of Term 1 and Term 2. At any other time of the year, parents wishing to discuss their child’s progress may arrange an interview.

**ACCURACY OF SCHOOL RECORDS**

There is a computer record for each child attending this school. This data is taken from their enrolment and information is updated if circumstances change. This system enables our school to contact parents or their nominated emergency contact in the case of illness or accident.

It is essential that the school has at least one current emergency contact and their phone number on record. Please assist us by immediately notifying the Office of any change in:

- Your address
- Home phone number and parent’s mobile phone number/s
- Parent/s employment details and/or phone number
- Nominated emergency contact/s and their phone number/s

**MEDICATION AT SCHOOL**

If medication needs to be given to any child we need written instruction from the parent. Children are not to keep medication with them but must bring it to the office. The First Aid trained staff will administer all children’s medication.

**ILLNESS AT SCHOOL**

Initially when a child is ill at school, he/she is required to rest quietly in the sick bay or in the classroom. If the child is not feeling well after a short period of time, every endeavour will be made to contact parents with a request to take the child home. If your child has a minor accident our First Aide Officer or staff trained in first-aid will attend to him/her.

Children who attend the sick bay will be given a note to take home re their illness and treatment provided. If we feel a case is serious enough and requires medical attention and the parents cannot be contacted, we will call an Ambulance.

**IMMUNISATION CERTIFICATE**

Children entering Foundation (Prep) and all other primary year levels must provide an Immunisation Certificate. These certificates will become part of the school’s student records and will indicate their immunisation status. In the event of an outbreak of measles, diphtheria or polio, Wilmot Road Primary School would follow guidelines from the Department of Education and Early Childhood Development. Producing a complete immunization certificate is a compulsory part of enrolling your child.
INFECTIONOUS DISEASES

Chicken Pox Until fully recovered. Some remaining scabs are not an indication for continued exclusion.

Viral Hepatitis Until a medical certificate of recovery is produced but not before 7 days after the onset of jaundice.

School Sores Until the sores are being treated and are kept covered.

Measles For at least 7 days from the appearance of the rash or until a medical certificate of recovery is produced.

Mumps Until fully recovered.

Head Lice Until appropriate treatment has been implemented, supported by a clearance from the First Aide Officer.

Whooping Cough For 4 weeks or until a medical certificate of recovery is produced.

Ringworm Until appropriate medical treatment has commenced, supported by a medical certificate.

German Measles Until fully recovered and at least 14 days from the onset of the rash.

Scabies Until appropriate treatment has commenced, supported by medical certificate.

Scarlet Fever Until a medical certificate of recovery is produced.

Children should not be sent back to school if they are obviously still unwell. Whilst most students may be well enough to return after the stipulated time, some will need extra time to recover. Children should be allowed to regain their full fitness before returning to school.

The school does not have the facilities to care for students who are ill. The school’s sick bay is for children who are waiting to be collected by their parents.

HEAD LICE

Throughout your child’s schooling, our school will be arranging head lice inspections of students. The management of head lice infection works best when all children are involved in our screening program. The school is aware that this can be a sensitive issue and is committed to maintaining student confidentiality and avoiding stigmatization.

Inspections of students will be conducted by a staff member approved by the Principal. Before any inspections are conducted the person conducting the inspections will explain to students what is being done and why. It will be emphasized to students that the presence of head lice in their hair does not mean that their hair is less clean than anyone else’s.

The person conducting the inspections will check through each student’s hair to see if any lice or eggs are present. In cases where live head lice are found, the school will contact the parents/guardians and ask the parent to collect their child from school. Children with head lice will be excluded from school
until treatment has occurred. A child with head lice can be treated one evening and return to school the next day. When the child returns to school the 'Head Lice Treatment Form' must be signed and given to the First Aide Officer. If a child returns to school and still has live lice, parents/guardians will be called to collect their child again.

If you require information or assistance in treating your child's hair, please contact the First Aid Officer between 9:00am - 3.30pm.

If you find that your child has head lice please inform the school so that outbreaks can be monitored.

Q. How do I know if my children have head lice?
A. The signs to look for are an itching scalp, the lice themselves or whitish specks on or near the root of the hair (nits) or a fine black powder on pillows. Lice move around on the scalp and hair, while nits, which are the eggs of unborn lice, are affixed to the hair.

Q. If my child has head lice, is poor personal hygiene the cause?
A. No. Head lice can not tell if hair is clean or dirty and they don't care if it's brown or blonde, long or short, straight or curly.

Q. Is the person with head lice the only one who needs treatment?
A. All members of the family must be inspected to make sure no lice or nits are present. If there is any evidence of head lice, that person should also be treated with a product available from the chemist or supermarket. It is important to notify your child's teacher and the parents of friends or anyone he / she has been in contact with during the two weeks prior to discovering the outbreak.

Q. Will the nits fall out after treatment?
A. No. A special protein virtually "glues" the nits to the hair follicles and there is no product that can dislodge them. To get rid of them, use a fine-toothed comb or your fingernails. It is difficult but must be done! The eggs are much easier to see in the sunlight rather than indoors.

Q. How are head lice spread?
A. Head lice can't jump and they can't fly. The only way they can be transmitted is by direct contact (heads touching) or indirect contact (shared hats, bedding, hairbrushes, hair ties etc).

BICYCLES & SCOOTERS

As most children live within easy walking distance of the school, it is requested that children leave their bicycles at home. All bikes and scooters will be stored in the locked bike shed.

Bicycles / scooters must not be ridden in the school grounds. Children should dismount at the gate and walk to the bike shed. Bike helmets are compulsory by law. Children who do not wear a helmet cannot bring a bicycle / scooter onto school grounds. In the event that any child rides a bike or scooter in the schoolyard or without a helmet the bike / scooter will be retained and must be collected by their parent. This is a School Council policy to ensure student safety.

NOTICES

The eldest child in each family has the responsibility of taking notices home during the school year. Parents are requested to read these carefully and return any sections promptly if asked to do so.
NEWSLETTER FACEBOOK, & TIQBIZ

The newsletter is a vital means of communication with parents. The regular newsletter provides parents with information about "what is happening at school". A newsletter is given to the eldest child in each family on THURSDAYS.

Wilmot Road Primary School has a Facebook "like" page and an App on Tiqbiz. Reminders and important information is communicated to parents through these outlets. Copies of the weekly newsletter are also published on the App for your convenience. For assistance to install the App, please see our friendly office staff.

PARENT INVOLVEMENT WITH THE SCHOOL

For the full effectiveness of school policy parental involvement is essential. Parents play a vital role in providing additional skills and support to the school programs. There are parents with specific skills who give a new dimension to our programs, as has been witnessed in the art room, the junior classrooms and sporting events. Parents may assist in other areas, eg. School Council representative, helping in the canteen, hearing children read, helping in classrooms with Literacy and Maths, covering books, helping in the library, and assisting with excursions and sports.

SCHOOL EXCURSIONS

Excursions and cultural activities are arranged at intervals throughout the year to enable children to have first-hand contact with a variety of experiences. Care is taken to make sure that there are educational objectives in the excursions or activities that are arranged and the school seeks the cooperation of parents in ensuring that the child is a willing and active participant.

Parents can expect to be notified in writing well in advance of any proposed excursion or cultural activity. No child can be taken on an excursion unless written permission and authority to take emergency action in the case of illness or accident, is received from the parent.

Children may not be invited to attend excursions where their behaviour is a concern or may affect the safety of themselves or others. Children who go on excursions are representing the school and are expected to display appropriate and acceptable behavior. Students who fail to do so will be immediately returned to school and may be excluded from attending future excursions. Students must be in full school uniform on all excursions.

LOST PROPERTY

Lost property is near the First Aide office. Every effort is made to return named articles. Prompt enquiry for lost items will assist in their recovery.

PHYSICAL EDUCATION

All children are expected to participate fully in this program. A signed note is required if there is a valid reason for not participating. All sport excursion permission forms must be signed and returned to the class teacher.
HOMEWORK PROGRAM

Our after-school homework program is held twice weekly, on Tuesday and Thursday. It is an opportunity for our students to explore a different learning environment. The program is held in the library and volunteers attend each week to assist our staff.

SCHOOL COUNCIL

The governing body of this school is the Wilmot Road Primary School Council. This body, composed of elected parent representatives, teachers and other co-opted members, meets monthly to determine policy on numerous issues.

The School Council promotes sympathetic relationships and understanding between all members of the school community and seeks to support all aspects of school life. The Council works through sub-committees which report regularly at the monthly meetings.

The current Committee is:

- President: Sue Trevaskis
- Minute Secretary: Business Manager
- Treasurer: Vince Lagudi

TRAFFIC REGULATIONS AND SCHOOL CROSSINGS

Please note that parking regulations apply in Wilmot Road and surrounding streets. The City of Greater Shepparton clearly displays appropriate signage and it will pay you to check these signs and designations because parents have been booked in the past.

The school crossings are supervised before and after school. The crossing supervisors do an excellent job in protecting your children so it is important that all parents impress upon their children the need to use each crossing appropriately. Students entering and exiting via Wilmot Road must come through the main front gate, not via McGuire College.

SUN SMART

Wilmot Road Primary School has developed a sun protection policy that follows Cancer Council Victoria recommendations and is committed to:

- Promoting and supporting positive sun protection behaviours in students and staff
- Sharing sun protection information with children and families
- Implementing the sun protection policy from the beginning of September until the end of April and ensuring all students and staff wear hats whilst outside during school hours
- Creating a sun safe environment by providing adequate shade in the school grounds.

FAMILY LIAISON OFFICERS (FLOs)

At Wilmot Road Primary we have Family Liaison Officers. These come from the communities of our Arabic and Afghan families. Our Family Liaison Officers provide valuable links with our families through interpreting to make our communication stronger, providing information about school matters and connections with students.

A phone call to the office will ensure that we can arrange a time for families to meet with our staff and FLOs.